



POLICY FOR HOMEWORK

Document History

Date	Description
Autumn 2017	Consultation with parents, pupils and staff
Jan 2018	Rewrite of policy
Jan 2018	Consultation with Governors - approved
June 2018	Updated to include spelling as a priority for 18/19, creative homework projects and homework diaries for Yr 6.
Spring 2019	Review of policy
Autumn 22	Review Policy – updates to use of Google Classroom Share with Staff
Sept 22	Governors to review
Oct 22	Approved by governors
May 24	Review due by Curriculum Committee

Any reference to parents in this document refers to any adult defined as such by the 1996 Education Act.

Section 576 of the Education Act 1996 states that a 'parent', in relation to a child or young person, includes any person who is not a parent (from which can be inferred 'biological parent') but who has parental responsibility, or who has care of the child.

POLICY FOR HOMEWORK

This policy is written in light of our **Teaching and Learning Policy** and is supported by our **Home School Agreement**.

The policy aims to

- Explain why we set homework.
- Ensure that school staff, pupils and parents/carers have a clear understanding of expectations
- To ensure consistency and progression throughout the school.
- To ensure that the needs of all pupils are met.

Why do we set homework?

- To support an effective partnership between home and school to enable pupils to make the best progress in their learning.
- To draw on resources outside the school both in pupils' homes and in the wider community to enrich the curriculum.
- To consolidate and extend pupils' learning.
- To encourage pupils, as they move through the school, to develop the confidence, self-discipline and skills needed to study on their own, preparing them for secondary and further education.

At Ivybridge, we believe that homework has a significant part to play in the academic development of the child and that it is helpful to parents to provide some understanding of the work in each age group.

How will homework be planned and co-ordinated?

- Weekly and termly homework is uploaded to Google Classroom and children and parents will be expected to access it from there.
- When joining Ivybridge Primary School, families without a computer at home will be issued with a Chromebook (where possible), this to ensure all children have the facility to complete online study at home.
- Teachers are responsible for ensuring the demands of homework are manageable and achievable for all pupils. Teachers will share the homework set on Google Classroom with the children in class, explaining how to complete the tasks.
- Class teachers are responsible for setting and acknowledging all homework tasks.

What homework is set?

Minimum Expectations for All Pupils

All pupils are expected to read at home **each night** either to an adult or older sibling or, for more confident readers, silently to themselves. This should be for **at least 15 minutes in KS1 and 20 minutes in KS2**.

It is expected that an adult at home will sign a pupil's home school journal at least once each week and that on other days pupils should record their reading in their journal for themselves (for younger pupils it may be necessary for an adult to record their reading each day). It would be highly beneficial if the adult signing the journal could also include a comment or observation in relation to the reading completed by the child.

All pupils must bring their reading book and home school journal to school each day – these must be in either a school book bag or a folder. Where pupils do not bring their reading book and home school journal to school on a regular basis, parents will be contacted by class teachers in the first instance.

Children are expected to complete spelling and maths homework set every week.

Early Years (Nursery & Reception)

Books

In Nursery and Reception the children choose a classroom book to take home each week to share with their parents/carers. An adult is expected to sign and comment in reading record to indicate that the book has been shared at home.

Sound book

In Reception children are given a sound book alongside the RWI programme taught in class. Parents/carers are expected to practice the sounds in the book daily.

Reading book

In Reception the children are given a levelled reading book which exposes them to the sounds they have been taught in RWI sessions, this book matches the current RWI level they are working at. Parents/carers are expected to comment weekly in the children's home school journal.

Half Term Homework -

Nursery - children are given practical activities which move onto more formal tasks as the year goes on. To start, a selection of practical activity cards which involve using objects around the house are given to parents/carers to do with their children at home. We then move onto paper tasks, providing scissors and pencils to accompany specific activities or to target specific children.

Reception - children are set assignments on 'Busy Things' these are a mixture of tasks from all areas of the Early Years curriculum. A specific targeted piece of work is set on Google Classroom for children to complete, parents are expected to upload the completed piece of work for marking.

Key Stage 1 (Year 1 & 2)

Reading: As Minimum Expectations: Children should read for at least 15 minutes every night.

Spellings: Spellings will be uploaded onto Google Classroom weekly, children will also be given a paper copy. These spellings will be a mixture of the Year 1 and 2 common exception words and spelling patterns from our 'Read, Write Inc.' scheme. A list of Year 1 & 2 common exception words will be uploaded onto Google Classroom.

Maths – Children will have a set of "Learn Its" (number facts such as number bonds to 20) each term to support their mathematical development. These will be given to pupils at the start of each term (and uploaded onto Google Classroom) to be learnt by the end of term; practice of these should be little and often, e.g. 5 to 10 minutes a day and can be completed very informally - for example, when walking to school.

Lower Key Stage 2 (Year 3 & 4)

Reading: As Minimum Expectations: Children should read for at least 20 minutes every night.

Spellings: Spellings will be uploaded onto Google Classroom weekly, children will also be given a paper copy. These spellings will be a mixture of the Year 3 and 4 common exception words and spelling patterns from our 'Read, Write Inc.' scheme. A list of Year 3 & 4 common exception words will be uploaded onto Google Classroom.

Maths – Children will have a set of "Learn Its" (number facts such as multiplication tables) each term to support their mathematical development. These will be given to pupils at the start of each term (and uploaded onto Google Classroom) to be learnt by the end of term; practice of these should be little and often, eg. 5 to 10 minutes a day and can be completed very informally - for example, when walking to school.

Children will also be given a weekly task to complete on My Maths – this will be set on Google Classroom.

Upper Key Stage 2 (Year 5 & 6)

Reading: As Minimum Expectations: Children should read for at least 20 minutes every night.

Spellings: Spellings will be uploaded onto Google Classroom weekly, children will also be given a paper copy. These will be a mixture of the Year 5 and 6 common exception words and spelling patterns from our 'Read, Write Inc.' scheme. A list of Year 5 & 6 common exception words will be uploaded onto Google Classroom.

Maths – Children will be set a weekly task to complete on My Maths – this will be set on Google Classroom.

English – Children will be set a weekly reading, grammar or writing task that relates to work covered in school. This work will be set on google classroom.

It is expected that all children will complete these tasks and provision will be made for these to be completed in school during pupils' free time if they are not completed on time at home.

Additional Independent Learning for All Pupils - Optional

Each half term class teachers will provide a selection of projects and activities linked to the pupils' current learning journey, this will be uploaded onto Google Classroom.

It is for pupils to decide how they wish to respond to these projects and these are provided as additional opportunities for pupils who wish to complete them. Pupils may wish to complete these projects as individuals, family groups or with groups of friends.

The school will provide opportunities for pupils to share these projects in school through assemblies and class-based work. We will also ensure that pupils' efforts in completing projects will be recognised through reward systems such as class dojos and certificates.

The school also purchases additional **on-line resources** such as Purple Mash and the PiXL Times Tables App which provide pupils with further opportunities to practice what they have been learning in school or to apply their skills in different ways. All pupils will be provided with log on details for these resources and links to these will be available on the school website.

Special Educational Needs

Some pupils may have tasks set for homework specifically to help them achieve targets on their ISPs (Individual Support Plans). Whenever an ISP is written for a pupil, a section is included identifying how they will be supported at home. This will be communicated to parents during regular review meetings and parent consultations.

Equal Opportunities

We recognise that the levels of adult support available vary from family to family and whilst for the younger pupils we wish adults to support them in their learning, we try to ensure that no pupil will be disadvantaged through levels of support at home. We try to support and develop parental skill and involvement through curriculum meetings and parental consultations.

In some households it may be difficult for pupils to find a suitable place in which to study and we recognise that many pupils do not have access to research facilities such as the Internet, reference books or the library. The school will therefore provide regular opportunities for pupils to access resources. In addition to this, the school will endeavour to provide families with a Chromebook (where needed) in order to continue studies at home.

Roles and Responsibilities

These are outlined in the Home School Agreement.

As a school we will endeavour to:

- Acknowledge all completed homework assignments

As a parent I will endeavour to:

- Support my child in completing their schoolwork and homework, including reading regularly with my child.

As a pupil I will try my best to:

- Complete my homework assignments promptly
- Complete all my homework as well as I can."

Monitoring and Evaluating the Policy

The Homework Policy will be reviewed regularly by school staff and the views of pupils and parents will be taken into account in this review process. This may be done through parent and pupil questionnaires or meetings.

Policy Review

This policy will be reviewed every three years by the Curriculum Committee of the Governing Body unless required to do so sooner.